

We aim to create a positive attitude towards Mathematics shared by all staff, students and their families. We strive for all students to make the best possible progress and see the relevance of the subject across the curriculum and in the wider world.

At King Edward VI School our lessons are sequenced to build upon previous knowledge and are designed to develop the mastery of topic material. The weekly homework focuses on subject knowledge recall and problem solving.

Our regular formative assessments are designed to identify areas of progress and where further improvements are required. Use of feedback sheets allow students to work on individual areas of improvement through literacy.

Our culture of inclusive intervention, which includes students peer mentoring, enables a strong community where students can strive to improve in Mathematics.