

Religious Studies and Citizenship curriculum intent

The Religious Studies curriculum is designed to help students understand the world they live in today. This is achieved by studying a range of theological, philosophical and social issues which are framed around a thematic approach. This facilitates students to deepen their understanding of the major world religions into today's pluralistic world and to reflect on their own culture, beliefs and values. We also explore 'Big Issue' questions which not only deepen students' curiosity but also helps them shape their own morals and principles about real world issues.

The Citizenship curriculum is designed to make students more politically and socially literate about the UK and the wider world. It is designed to deepen understanding of global and local issues so that students can think more critically about the politicised environment. We want students to become active participants in public and democratic life and therefore our curriculum is centred on ensuring that students are feel well informed and prepared when it comes to advocating for these issues.

Both the Religious Studies and Citizenship curriculum is centred on equipping all students with the opportunity to debate and discuss. We believe it is essential for students to be able to think for themselves and to be able to articulate their personal views. Students learn the importance of being open minded and how to listen to each other. We equip students with the ability to respond to controversial issues in a reasoned, critical and constructive way so they can confidentially advocate for themselves and others.